

SC Annual School District Report Card Summary

Berkeley County School District

Grades: PK-12 Enrollment: 30,085

Superintendent: Dr. Rodney Thompson

Board Chair: Doug Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL A	ACCOUNTABILITY RATING SYSTEM
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Below Average	N/A	N/A	В	N/A
2012	Good	Good	N/A	N/A	Α	N/A
2011	Average	Good	N/A	N/A	Not Met	CA

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	7	1	0	0

^{*} Ratings are calculated with data available by 01/16/2014. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS	PASS							
PASS	2013 Reading	2013 Math	2013 Science	Social Wr Studies				
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above			
District	79.5%	74.3%	74.4%	77.0%	75.3%			
Districts with Students Like Ours**	77.9%	74.5%	73.9%	76.0%	75.2%			
Average District	76.9%	73.4%	73.0%	75.7%	74.5%			

PASS	2013 Reading	2013 Math	2013 Science	2013 Social Studies	2013 Writing
	%Exemplary	%Exemplary	%Exemplary	%Exemplary	%Exemplary
District	42.1%	33.9%	23.3%	37.1%	32.0%
Districts with Students Like Ours**	42.1%	35.6%	23.6%	35.8%	33.4%
Average District	41.7%	35.6%	23.9%	36.9%	33.8%

HSAP						
HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)			
District	82.9%	11.5%	5.6%			
Districts with Students Like Ours**	83.8%	10.4%	5.8%			

HSAP Passage Rate by Spring 2013 (%)				
District	94.0%			
Districts with Students Like Ours**	93.3%			

End of Course Test Passage Rate (%	6)
District	79.0%
Districts with Students Like Ours**	75.5%

On-Time Graduation Rate (%)	
District	77.3%
Districts with Students Like Ours**	80.4%

^{**} Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

Percentages at NAEP Achievement Levels.							
READING – GRA	DE 4 (2011)						
South Carolina	39		33	22	6		
Nation	34		34	25	7		
READING – GRA	DE 8 (2011)						
South Carolina	28	3	45		25	2	
Nation	2	5	43		29	3	
■ Below Basic □	% Below Basic □ Pro		% Basic, Proficient Advanced	ent, and	Advanced		
MATH – GRADE 4 (2011)							
South Carolina	21		43		31	5	
Notion	40		42		22		

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South Carolina	21	43	31	5
Nation	18	42	33	6
MATH - GRADE 8	3 (2011)			
South Carolina	30	38	25	7
Nation	28	39	26	8
	% Below Basic	% Basic, Proficient,	and Advanc	ed
■ Below Basic □ E	Basic 🔲 Proficie	ent Advanced		

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SCIENCE – GR	ADE 4 (2009)	i				
South Carolina		28	38		33	1	í
Nation		29	39		32	1	ĺ
SCIENCE – GRADE 8 (2011)							
South Carolina		39	32		27	1	
Nation		36	32		29	2	
			% Basic, Proficie	nt, a	nd Advanc	ed	
■ Below Basic	Basic	□ Proficient	■ Advanced				

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Berkeley County School District **DISTRICT PROFILE**

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=30,085)				
Retention rate	1.5%	Down from 1.6%	1.7%	1.9%
Attendance rate	96.5%	Down from 96.7%	95.8%	95.8%
Served by gifted and talented program	12.1%	N/A	16.3%	12.0%
With disabilities	12.5%	N/A	13.1%	12.7%
Older than usual for grade	4.5%	N/A	4.5%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Up from 0.8%	0.8%	0.7%
Enrolled in AP/IB programs	19.6%	Up from 15.4%	18.6%	14.0%
Successful on AP/IB exams	N/A	N/A	54.0%	50.5%
Eligible for LIFE Scholarship	28.1%	Down from 34.2%	32.6%	31.8%
Enrolled in adult education GED or diploma programs	101	Down from 188	63	50
Completions in adult education GED or diploma programs	101	Up from 91	51	37
Annual dropout rate	2.0%	Down from 2.7%	2.1%	2.3%
Teachers (n=1,997)				
Teachers with advanced degrees	59.3%	Down from 60.2%	62.4%	61.4%
Continuing contract teachers	68.3%	Down from 69.0%	83.9%	80.0%
Teachers returning from previous year	89.2%	Down from 90.8%	91.3%	90.4%
Teacher attendance rate	94.3%	Down from 95.1%	95.0%	94.8%
Average teacher salary*	\$46,507	Up 0.5%	\$49,249	\$47,587
Vacancies for more than nine weeks	0.7%	Up from 0.1%	0.1%	0.2%
Classes not taught by highly qualified teachers	2.3%	Down from 2.7%	1.3%	1.8%
Professional development days/teacher	10.1 days	Up from 7.8 days	10.4 days	10.3 days
District				
Superintendent's years at district	2.5	Up from 1.5	6.0	4.0
Student-teacher ratio in core subjects	22.6 to 1	Down from 23.7 to 1	22.3 to 1	22.2 to 1
Prime instructional time	90.2%	Down from 91.3%	89.9%	89.4%
Dollars spent per pupil**	\$8,265	Up 1.2%	\$8,873	\$9,101
Percent of expenditures for teacher salaries**	52.0%	Down from 52.8%	53.0%	52.0%
Percent of expenditures for instruction**	56.0%	Down from 56.1%	56.0%	56.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	43	Up from 39	14	11
Portable classrooms	1.1%	Down from 9.2%	0.8%	0.9%
Number of schools with SACS accreditation	43.0	Up from 39.0	13.0	10.0
Parents attending conferences	100.0%	Up from 90.4%	98.4%	100.0%
Average administrator salary	\$81,174	Up 1.8%	\$81,621	\$79,389
Number of charter schools	0	No Change	0	0
ESEA composite index score	87.5	Down from 90.4	86.1	81.0
* Longth of contract = 185+ days		•		

^{*} Length of contract = 185+ days.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	I/S	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade	
There are no charter schools in this district.				

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REPORT OF SUPERINTENDENT

Guided by a strategic plan with six clear goals, Berkeley County School District (BCSD) continues to garner state and national attention for academic programming, as well as for outstanding athletic and arts offerings.

Recent results demonstrate we are headed in the right direction while staving committed to fiscal responsibility. BCSD ranks 55 out of the state's 83 districts in student expenditure, yet earned 90.3 out of 100 points (an "A") on the federal accountability scorecard, ranking 24 of 83 districts. On the state report card, the district's absolute rating increased to a record "Good," marking the highest rating in eight years. In addition, 97.5 percent of BCSD's school report cards had an absolute rating of "Average" or better. The district's Class of 2013 earned over \$28.5 million in academic scholarships. Among the 1,831 graduates were 131 Honors diploma recipients, 64 Palmetto Fellows, and 848 Life or Hope Scholarship

Two schools, Marrington Middle School of the Arts and Hanahan Middle School, earned the prestigious designation of Palmetto's Finest, marking the first time in the 35-year history of the award that any Berkeley County school won this honor. Marrington Middle also became the state's first middle school in ten years to earn the National Blue Ribbon Award, and the state announced that 22 schools met the high standards of the 2012-2013 Palmetto Gold and Silver Awards program.

Working collaboratively with its many partners, the district is poised for even greater achievements. With nearly 1,575 children in our expanded early childhood programs, magnet choice offerings, and a focused approach to literacy and STEM education, we are focused on creating relevant and meaningful relationships for all students. We continue to keep safety as our highest priority and are reinforcing our security procedures at every school and facility. Current priorities include the implementation of the Common Core State Standards, EDGE Academies, oneto-one computing, and common assessment tools; our progress in these areas will allow us to increase the rigor of our instructional offerings while staying committed to transparency and accessibility of data.

Dr. Rodney Thompson, Superintendent

^{**} Prior year audited financial data available